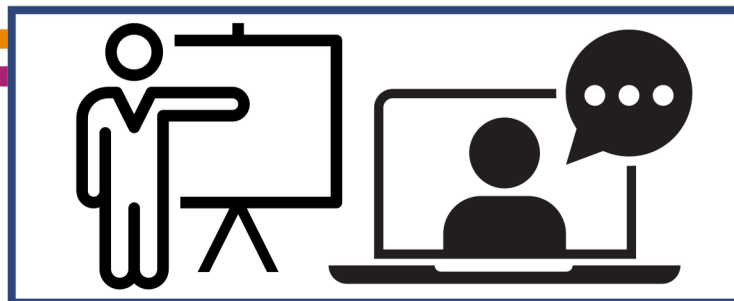


CHILDREN AND YOUNG PEOPLE'S SPEECH AND LANGUAGE THERAPY



TRAINING BROCHURE AUTUMN TERM 2026



AUTUMN TERM TRAINING CALENDAR

Further information about the content of courses, venues and booking links can be found in this brochure.

September				
14	15	16	17	18
			9.30-11.30 E* Talking with Children	
21	22	23	24	25
	9.30-11.45 E* Supporting social communication (EY)			9.30-10.30 E* Using WellComm toolkit - part 1
28	29	30	1	2
		9.30-10.30 Blank levels of questioning	9.30-10.30 Blank levels of questioning	
October				
5	6	7	8	9
		9.30-12.30 E Supporting social communication		
12	13	14	15	16
9.30-10.30 Blank levels of questioning				9.30-11.00 Understanding DLD - part 1
19	20	21	22	23
	9.30-10.30 Blank levels of questioning		9.30-10.30 Colourful Semantics	

November				
2	3	4	5	6
			9.30-11.45 E* Supporting social communication (EY)	9.30-10.30 E* Using WellComm toolkit - part 1
9	10	11	12	13
9.30-10.30 Following 4 keyword instructions (ICw)		9.30-11 Introduction to Selective Mutism		9.30-10.30 E* Using WellComm toolkit - part 1
16	17	18	19	20
9.30-10.30 Colourful Semantics		9.30-10.30 Following 4 keyword		9.30-10.30 Colourful Semantics
23	24	25	26	27
			9.30-11.00 Bilingualism	9.30-10.30 Following 4 keyword instructions (ICw)
December				
30	1	2	3	4
9.30-12.30 E Supporting social communication (school aged)	9.30-10.30 Understanding DLD - part 1	9.30-10.30 Following 4 keyword instructions (ICw)		
7	8	9	10	11
9.30-11.00 E* Talking with Children	9.30-10.30 Following 4 keyword instructions (ICw)			9.30-10.30 E* Using WellComm toolkit - part 1

BOOKING INFORMATION



Places on face to face training are limited to a maximum of 20 attendees and booking will close two weeks prior to the date of the training. Please contact the team directly if further places are required or if booking has closed as we may be able to accommodate you.



Please note that access will be denied to this training for delegates arriving 15 minutes after the start time.

KEY:

E	Recommended essential training
*	Training suitable for Early Years staff and settings
	Training is delivered face to face
	Training is delivered virtually via Microsoft Teams



BLANKS LEVELS OF QUESTIONING



This training will allow you to:

- understand the 'Blanks' Model
- identify the level of language your students can understand
- develop your students understanding of more complex questions, and know how to adapt your own language to better support your students to understand what they are being asked, both within the classroom and during structured activities.

Audience:

This training session is appropriate for **all teaching staff** working with children and young people.

Dates

- Thursday 1st October 9.30-10.30- Hatfield Community Free School, Hatfield.
Click [here](#) to book
- Friday 2nd October 9.30-10.30 - St Vincent De Paul School, Stevenage.
Click [here](#) to book
- Monday 12th October 9.30-10.30 - Peace Children's Centre, Watford.
Click [here](#) to book
- Thursday 20th October 9.30-10.30 - Leverstock Green CofE Primary School, Hemel Hempstead.
Click [here](#) to book

LEARNING HOW TO USE COLOURFUL SEMANTICS



This training will allow you to:

- develop an understanding of colourful semantics as an approach to support language development
- understand the benefits of using colourful semantics, and which children this approach is suitable for
- learn how to use the colourful semantics approach with a range of practical activity ideas and opportunities to practice using the system, and consider how to apply the approach within the classroom.

Audience: This training is appropriate for **all teaching staff** working in Primary schools. However, it may be particularly beneficial for **members of staff who play an active role in supporting children's speech and language therapy targets.**

Please note: this is a two-part training. Attendance at both parts of the training is required.

Dates

- Thursday 22nd October 9.30-10.30 - Hatfield Community Free School, Hatfield.
Click [here](#) to book
- Monday 16th November 9.30-10.30 - Peace Children's Centre, Watford.
Click [here](#) to book
- Friday 20th November 9.30-10.30 - St Vincent De Paul School, Stevenage.
Click [here](#) to book
- Tuesday 8th December 9.30-10.30 - Leverstock Green CofE Primary School.
Click [here](#) to book

Part 2 date

Thursday 14th January 2027 9.30-10.30 Part 2 *will be delivered virtually via Microsoft Teams. Part 2 meeting links will be provided after Part 1.*



FOLLOWING INSTRUCTIONS WITH UP TO 4 KEY WORDS (ICWs)



USING THE WELLCOMM TOOLKIT



This training session will allow you to:

- learn to assess a child's key-word level of understanding and use this knowledge to support their understanding in the classroom
- understand how to develop a child's level of keyword understanding through simple and enjoyable activities, support children to follow instructions of increasing length and complexity.

Audience:

This training is appropriate for **all teaching staff** working with children and young people, particularly those working with children who struggle with inference and prediction. It may be **particularly suitable for staff responsible for delivering SLT interventions** within the school.

Please note: this is a two-part training. Attendance at both parts of the training is required.

Part 1 dates

- Monday 9th November 9.30-10.30 – St Vincent De Paul School, Stevenage.
Click [here](#) to book
- Wednesday 18th November 9.30-10.30 – Hatfield Community Free School, Hatfield.
Click [here](#) to book
- Friday 27th November 9.30-10.30 – Leverstock Green CofE Primary School, Hemel Hempstead.
Click [here](#) to book
- Wednesday 2nd December 9.30-10.30 – Peace Children's Centre, Watford.
Click [here](#) to book

Part 2 date

Wednesday 13th January 2027 9.30-10.30 Part 2 *will be delivered virtually via Microsoft Teams. Part 2 meeting links will be provided after Part 1.*

This training will allow you to:

- be confident in using the WellComm screening toolkit
- know which children to target for speech, language and communication input,
- be confident in grouping children to support their communication at an appropriate level, and know when to seek additional support.

Audience:

This training is appropriate for **early years staff** working within nurseries, preschools and PVI's.

Please note: This is a two-part training. Attendance at both parts is required. It is highly recommended that staff have access to a WellComm toolkit.

Part 1 dates

- Friday 25th September 9.30-10.30 – St Vincent De Paul School, Stevenage.
Click [here](#) to book
- Friday 6th November 9.30-10.30 – Hatfield Community Free School, Hatfield.
Click [here](#) to book
- Friday 13th November 9.30-10.30 – Leverstock Green CofE Primary School, Hemel Hempstead.
Click [here](#) to book
- Friday 11th December 9.30-10.30 – Peace Children's Centre, Watford.
Click [here](#) to book

Part 2 date

Tuesday 12th January 2027 9.30-10.30 Part 2 *will be delivered virtually via Microsoft Teams. Part 2 meeting links will be provided after Part 1.*

AN INTRODUCTION TO SELECTIVE MUTISM



COMMUNICATION SKILLS FOR BILINGUAL CHILDREN AND YOUNG PEOPLE



This session will allow you to:

- learn more about the nature of Selective Mutism (SM)
- feel more confident in identifying children with SM
- be aware of strategies that can be used to reduce anxiety and support the child or young person with selective mutism across the school day
- know where to access further support, resources, training, and information on SM

Audience:

This training is appropriate for **all teaching staff** working with children and young people with selective mutism or who are interested in developing their knowledge in this area.

Dates

- Wednesday 11th November 9.30-11 *This training will be delivered virtually via Microsoft Teams.*

Click [here](#) to book.

This training session will allow you to:

- understand what bilingualism is and how language develops in bilingual children
- learn strategies that can be used to support communication skills for bilingual children and young people, and consider when to access specialist support from the Speech and Language Therapy Service.

Audience: This training is appropriate for **all teaching staff** working with bilingual children and young people.

Dates

- **Thursday 26th November** 9.30-11 *This training will be delivered virtually via Microsoft Teams.*

Click [here](#) to book.



SUPPORTING SOCIAL COMMUNICATION FOR SCHOOL-AGED CHILDREN



SUPPORTING SOCIAL COMMUNICATION IN EARLY YEARS SETTINGS



This training session will allow you to:

- understand, accept and celebrate neurodivergent communication in autistic children and children with social communication and interaction differences
- learn how you can align your whole school with current best practices in neurodivergent-affirming communication
- support, learn new, and reflect upon existing strategies to create an autistic communication-friendly classroom environment
- know where you can go for further information / support.

Audience:

This training is appropriate for **all school-aged teaching staff** working with children and young people.

Dates (you only need to book onto one session):

Wednesday 7th October 9.30-12.00. Click [here](#) to book **or** Monday 30th November 9.30-12.00. Click [here](#) to book.

This training will be delivered virtually via Microsoft Teams.

Please note:

- The content within this training is mainly designed to support Autistic children who have functional language skills, these may be children who have previously been known to our service or whose communication differences do not meet our referral criteria for specialist support. The strategies within this training may compliment the specialist SaLT support for children already on our caseload.

This training session will allow you to:

- learn about the Means, Reasons, Opportunities model
- understand about social communication needs
- learn ways to facilitate interactions
- learn how to give children a reason to communicate
- consider how to make a plan for applying strategies to children in your setting.

Audience: This training is recommended for **early years staff** (including Senco's, room leaders, teachers, key workers and teaching assistants) working within nurseries, preschools and PVI's.

Dates (you only need to book onto one session):

Tuesday 22nd September 9.30-11.45. Click [here](#) to book **or** Thursday 5th November 9.30-11.45. Click [here](#) to book.

This training will be delivered virtually via Microsoft Teams.





This training session will allow you to:

- understand the nature of developmental language disorder (DLD) and how these difficulties may present in the classroom
- consider the impact of DLD on the child/young person's life
- learn strategies that can be used and applied in everyday teaching to support children with DLD, and
- know where to go for further information/support if needed.

Audience:

This training is appropriate for all all **school-aged teaching staff** working with children and young people. SENCOs and Class Teachers may find this training particularly helpful.

Please note: this is a two-part training. Attendance at both parts of the training is required.

Dates For part 1 (you only need to book onto one session):

Friday 16th October 9.30–11. Click [here](#) to book or

Tuesday 1st December 9.30–11. Click [here](#) to book

This training will be delivered virtually via Microsoft Teams.

Part 2 date

Monday 11th January 2027 9.30–10.30

Part 2 will be delivered virtually via Microsoft Teams. Part 2 meeting links will be provided after Part 1.

Is this training for you?

- do you have children in your setting who need help developing their language?
- do you want to learn hands on interaction strategies that you can embed within everyday activities, from the sand pit to snack time?
- do you want to find out what your interaction style is and how to adapt this to support language and communication?

This training session will allow you to:

- understand the different interaction styles
- identify your own interaction style and the impact this has on a child's language development
- share top tips and hands-on communication strategies to use through play.

Audience:

This training is appropriate for **all early years staff** working within nurseries, preschools and PVIs.

Dates (you only need to book onto one session):

Thursday 17th September 9.30–11.30. Click [here](#) to book

or Monday 7th December 9.30–11.30. Click [here](#) to book.

This training will be delivered virtually via Microsoft Teams.

Follow up coaching sessions

Following attendance at the training there are two optional follow-up coaching workshops (one hour each). This is a unique opportunity to receive individual coaching from the Speech and Language Therapy team. You will be asked to share short video clips of you interacting with a child to help develop your reflection, self-evaluation, and observation skills. Details of how to book will be shared in your training session.





TRAINING COMING UP IN SPRING 2027!

- Using the WellComm toolkit
- Selective Mutism: Setting up Small Steps
- Understanding Developmental Language Disorder
- Supporting social communication for school-aged children
- Supporting social communication in early years settings
- Narrative approach to learning language in the classroom
- Talking with children
- Supporting children and young people who stammer
- Making language visible
- Making the most of the Language For Thinking resource
- Supporting vocabulary development in Primary schools

WEBINARS

Do you know about our free webinars?

These can be accessed at any time via our website.

- Supporting speech sound development
 - Supporting vocabulary development in secondary schools
 - Glue ear
 - Understanding Speech, Language and Communication Needs (SLCN)
 - An Introduction to Language for Behavior and Emotions
 - FOLLOW - Promoting communication
 - JOIN - Top tips for developing social interaction
 - SAY, SHOW, WAIT - Top tips for developing social communication
 - Celebrating autistic neurodivergence
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Email: hct.sltraining@nhs.net

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Scan the QR code to access our website for further information about training courses and to find our free webinars.

