

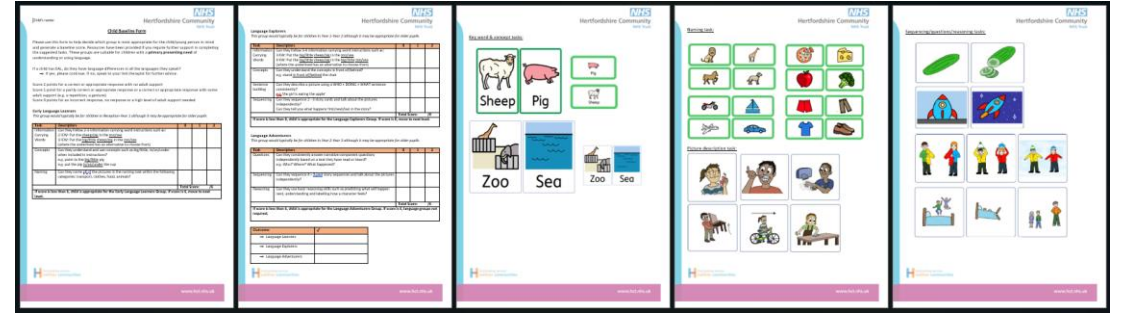
KS1 Targeted Language Groups

Resources guidance

First step:

- Once the Speech and Language Therapy staff member has sent the resource packs via email, print these **one sided, in colour**.
- These packs contain the **full 12-week programme** for each of the groups.
- Each session plan is followed by the resources required for that session. Resources such as Makaton signs and advice sheets which are used across the 12-week programme are also in the packs.

Prior to running the group:



- You will receive **consent forms** and **Child Baseline Form** from the Speech and Language Therapy staff member during your initial training.
- Follow the instructions on the baseline form to determine which children are suitable for which level of group
- Each group is suitable for up to **6 children**

There are many different ways to organise the session resources

- We recommend having **3 folders or boxes**, one for **Early Language Learners**, one for **Language Explorers**, one for **Language Adventurers**.
 - Within each folder, you could have **12 pouches**, one for each week.
 - For the smaller picture cards, we recommend using **envelopes**, **paper clips** or **elastic bands** to keep these organised into activities. Post it notes or stickers can help you label these.
- Top-tip: Laminate resources so they are durable and re-useable!





- Each session has the same format, so organisation of resources will be consistent



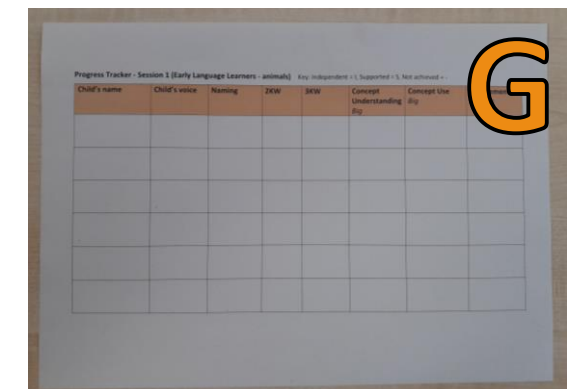
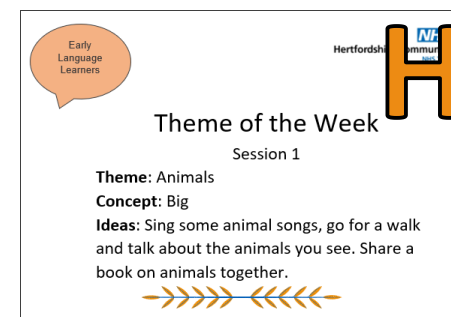
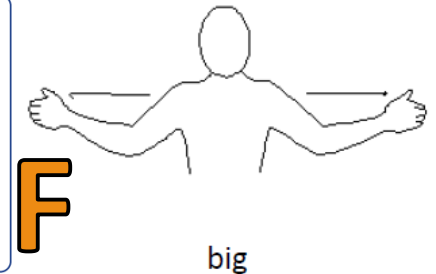
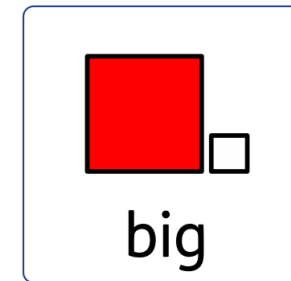
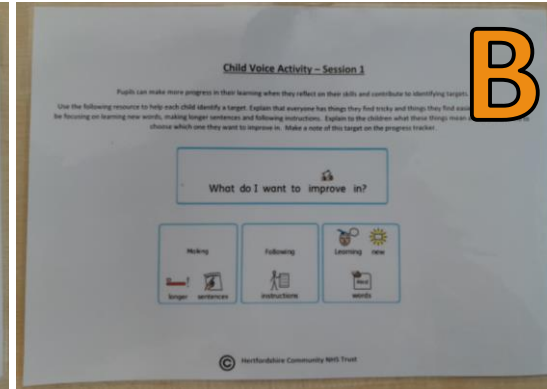
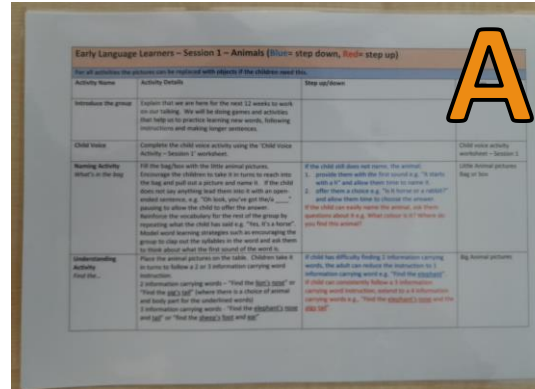
- You will discover a type of organisation that works for you and your setting, as you work through the groups



- Please see the video titled:
- Walk through of a session – Early Language Learners Session 1

Example of resources: Early Language Learners session 1

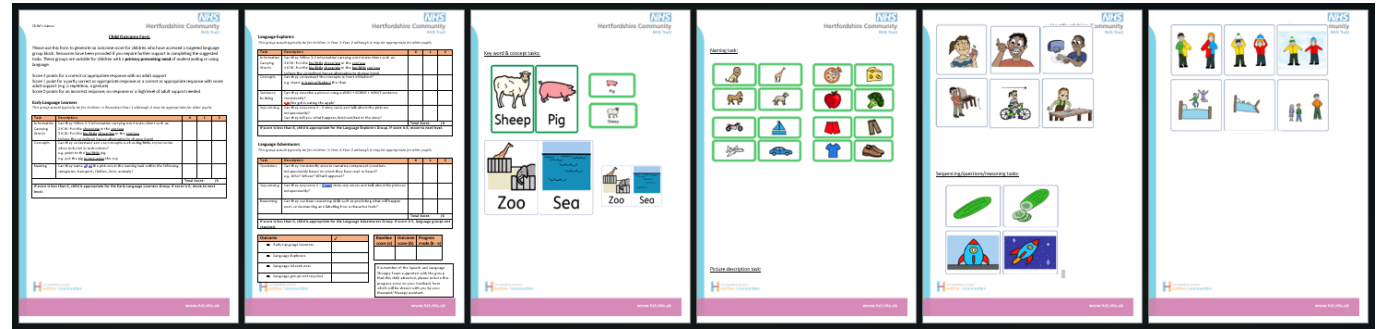
- You will need:
- Session plan (A)
- Child Voice activity (only for week 1 and 12) (B)
- A bag or box (C)
- A teddy (D)
- Animal pictures (E)
- Concept symbol and Makaton sign (F)
- Progress Tracker (G)
- Homework slip (H)



Dosage

- Evidence shows repeated practice of an activity where a child requires support is beneficial
- During each activity, we recommend giving each child multiple turns.
- We recommend running each of the 12 sessions, twice per week.
- This can help you identify skills they are finding tricky, and give the child repeated opportunities to practice the skills.
- You can repeat the specific activity the child may be finding difficult, such as Information Carrying Words.

After the 12 weeks



- At the end of the 12-week programme, use the **Child Outcome Form** to assess progress and next steps.
- Provide each child their own **certificate** for completing the group
- Depending on progress, the children may:
 - No longer require targeted support
 - Need to access another targeted group
 - Benefit from repeating the group again
- Attending a targeted language group can be used as evidence towards a referral for specialise input from the NHS Speech and Language Therapy service.



Contact

- It is an expectation that once your setting has received training on the programme, you will **independently continue to run the groups** to support language development
- **Video guidance** is available with more detailed modelling of the different activities across the groups [Speech and Language Videos - YouTube](#)
- If you have any queries, please contact your **Education Lead** or **Link email address** for example hct.eastlink1@nhs.net
- Alternatively, call the service admin and leave a message for the team on **01923 470 680 option 3**