

Preparation for Provision Panel

In order to make a robust decision, the panel will need to have an understanding of:

- ✓ Child/Young person views and aspirations in line with PfA areas and potential outcomes (may be presented in a range of ways including written submission, use of video recording, PECS etc)
- ✓ Parental views and aspirations in line with PfA areas out potential outcomes (to be presented in a range of ways in line with parental preference, access and ability)
- ✓ Clear summary of need and provision implemented to address needs, following Assess, Plan, Do, Review (APDR) cycle(s)
- ✓ Progress towards outcomes following implementation of provision in EHCP
- ✓ Academic attainment and progress over time
- ✓ Resource required to meet provision

Recommended Evidence to be submitted

- ✓ Updated EHCP (this may be in draft format but will reflect a recent review of information)
- ✓ Valuing SEND Tool identifying areas of need setting cannot meet and provision put in place to address these needs
- ✓ Interventions put in place by current setting and impact (APDR)
- ✓ Work samples (with context on support / unsupported)
- ✓ Support / intervention timetable
- ✓ Evidence from professionals currently involved and the impact strategies and advice have had
 - Educational Psychologist
 - Advisory Teacher
 - Special School Outreach
 - ESC / PSB support
 - Families First
 - Social Care
 - Health professionals (therapists, specialists etc)
 - Services for young people
 - Schools
- ✓ For specific areas of need, the panel may also require;
 - Analysis of behaviours , e.g. antecedents and provision implemented as a result of this analysis (not just a log)

- History of educational journey (including exclusions and placement moves)
- Diagnosis, medical detail, and treatment plans for specific health needs

Other tools to enable collection of the evidence for panel submission includes the Goal Based Outcomes and Needs and Provision Tool. Ensuring meaningful and purposeful intervention has been implemented for children ensures panel decisions are accurate and the best interests of all children to achieve their outcomes and potential.