



Ask open questions and allow thinking time

Ask open-ended questions when reading texts and give learners time to process information before asking them to respond.

Use and teach dictation tools for writing

Use technology tools to assist writing, and teach learners how to use them.

Teach vocabulary with scaffolds and models

Explicitly teach the meaning of unfamiliar words and boost speaking skills with scaffolds such as speaking frames..

Create a calm, safe and purposeful environment

Use a relational approach to build, maintain and repair relationships..

Build relationships through quality interactions

Build relationships with learners by engaging in high quality interactions.

Foster independence with minimal help first

Provide opportunities to practice and develop independence by giving learners the least amount of help first.

Use fun, low-stakes maths games for practice

Increase learner engagement, practice numbers skills and build confidence by using fun, low-stake maths games.

Support learning with written and visual scaffolds

Provide written scaffolds such as sentence frames or word banks. Display key vocabulary with visuals.



To find out more about these adaptations and reasonable adjustments, please see the treasure trove of ideas for every inclusive classroom and [Hertfordshire's Ordinarily Available Provision guidance](#).