

# Educational Psychology Service Training

Educational  
Psychology  
Service

## 2024



The training sessions will be led by the Assistant Educational Psychologists, and each session is open to a maximum of **2 members of staff per school** (e.g., 1 Teaching Assistant, 1 SENCo). Training will be offered on a first-come, first-served basis. Please contact us if you are interested in any of the sessions offered **by Thursday 28th March, 2024**.

## Social Stories

**Social Stories are individualised stories that describe a social situation from the individual's perspective. They can be used to help a pupil learn how to behave in that specific situation. Social Stories often include information about why the situation occurs, how others may react to it, and where and why it occurs.**



### Who are they for?

- Pupils who experience difficulties with social interaction and/or emotional regulation
- Pupils who experience anxiety around a particular situation in school
- It is mainly aimed at pupils who have developed a functional level of language (verbal or non-verbal)

## Comic Strip Conversations

**Comic Strip Conversations provide insight into an individual's perspective of a situation and are used to visually 'work through' a problematic situation and identify solutions. They incorporate the use of simple line drawings, which offer additional support to individuals who struggle to comprehend a conversation or situation.**



### These can be used to:

- ✓ Report the past
- ✓ Describe the present
- ✓ Plan the future
- ✓ Explore emotions and feelings about situations



All training sessions will take place between 10am-12pm

#### DSPL 7:

- 17th April 2024- Social Stories
- 1st May 2024- Comic Strip Conversations



The Hub,  
Fleetville Junior School,  
228 Hatfield Road,  
St Albans  
AL1 4LW

To express an interest, please email with your name, school and which training you would like to attend:



DSPL 7- [monica.czarnocka@hertfordshire.gov.uk](mailto:monica.czarnocka@hertfordshire.gov.uk)